DEPARTMENT OF EDUCAION

1. Introduction of Department

The department of Education has a vision to see the female graduates to draw a wide range of intellectual resources, theoretical prospective and academic disciplines, to provide an in depth understanding among the students by sharing latest teaching skills and methodologies in order to enhance their experiences to impart knowledge at par with the international standards.

2. List of Faculty Members

Faculty members in the department along with their qualification and designation in the given format.

Name	Designation	Qualifiaction
Dr.Farida Azeem Lodhi	Professor	M.A, Ph.D
Dr.Hamida Zafar	Professor	M.A, Ph.D
Dr. Anila Fatima Shakil	Professor	M.A, Ph.D
Dr.Rabia Abdul Karim	Associate Professor	M.A, Ph.D

3. List of HEC Approved Supervisors

- Dr.Farida Azeem Lodhi
- Dr.Hamida Zafar
- Dr. Anila Fatima Shakil
- Dr.Rabia Abdul Karim

4. Introduction of the MPhil/PhD Program

The M Phil program aims to prepare individuals to contribution productively in their concern areas as well as able to pursue for further expansion of advanced skills in specialized field in public and private sectors. It will facilitate the creation and interpretation of new knowledge by the researchers and builds the capacity of the graduates for pursuing PhD in their chosen fields. The program offers individuals an opportunity to explore key issues and challenges faced by academic and profession domains. This program will empower individuals to be critical thinkers having strategic vision much needed for future globalized challenges as well as work at par with international echelon.

5. Course Scheme

JINNAH UNIVERSITY FOR WOMEN DEPARTMENT OF EDUCATION

M.Phil Program

Courses are divided into three parts.

1)	Faculty Con	npulsory Courses	
Ε	DU 711 Resea	arch Methodology	3+0
Ε	DU 721 Statis	stics and SPSS application in research	3+0
2)	<u>Departmen</u>	tal Compulsory Courses	
	EDU 712	Educational Studies (Philosophical and Economical Perspectives)	3+0
	EDU 713	Educational Management and Administration	3+0
	EDU 722	Curriculum Instructions and Design	3+0
	EDU 723	Testing and Evaluation	3+0
3)	<u>Departmen</u>	tal Optional Courses	
	EDU 714	School Improvement	3+0
	EDU 715	Critical Thinking	3+0
	EDU 724	Teaching and Learning Strategies	3+0
	EDU 725	Classroom Assessments	3+0
Th	esis Work		0+6
То	tal Credit Hou	ırs	30

First Semester

	Course Number		Credit Hrs.
1	EDU 711	Research Methodology	3+0
2	EDU 712	Educational Studies	3+0
3		Educational Management & administration	3+0
4	EDU 714	School Improvement	3+0

Second Semester

S.N	Course Code	Course Title	Credit
			Hrs.
1	EDU 721	Statistics and SPSS application	3+0
		in research	
2	EDU 722	Curriculum structure and design	3+0
3	EDU 723	Testing and Evaluation	3+0
4	EDU 724	Teaching and learning Strategies	3+0

S.N	Course Code	Course Title	Credit
			Hrs.
1	EDU 731	Thesis Work	0+6

Optional courses:

EDU 715 Critical Thinking

EDU 725 Classroom Assessment

Ph.D in Education

a) Definition of Credit Hour.

Credit hours shall mean the number of theory lectures per week for a period of 17 weeks. One lecture of one hour per week for 17 weeks shall be equal to one credit hour, one lab of 2-3 hours per week shall be equal to one credit hour. (Reference: code book page no. 63)

b) Degree Plan

Semester 1

Course Code	Course Title	Credit Hours	Prerequisite(s)
811/7011	Research in Education (Qualitative Approach)	3+0	Ph.D
812/7031	Human Resource Management	3+0	Ph.D
813/7051	Teachers Education and Professional Development	3+0	Ph.D

Semester 2

Course Code	Course Title	Credit Hours	Prerequisite(s)
821/7062	Research in Education (Quantitative Approach)	3+0	Ph.D
822/7042	Trends and Issues of Education in Pakistan	3+0	Ph.D
823/7022	Educational Leadership and Administration in Institution	3+0	Ph.D

Semester 3

Course Code	Course Title	Credit Hours	Prerequisite(s)
	Comprehensive Examination	3+0	Ph.D
831/7052	Thesis/Dissertation/Viva Voce Examination	6+0	Ph.D
	Total Credit Hours	27+0	