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JINNAH UNIVERSITY FOR WOMEN

Under the auspices of Quaid-e-Azam Mohammad Ali Jinnah

Pakistan's First Women University

Chartered by Sindh Provincial Assembly

Recognized by Higher Education Commission

Member: INQAAHE (International Network for Quality Assurance Agencies in Higher Education) | Talloires Network | APQN (Asia Pacific Quality Network) | PNQAHE (Pakistan Network for Quality Assurance in Higher Education)

Ref: _____

Date: 20-11-2025

Targets for QEC's (YPR 2025-26)

S. No.	Parameter	Targets (1st JULY, 2025 to 30th JUNE, 2026)	Retro (Tentative)
Progress against Institutional Performance Enhancement Report (IPER)			
1	Progress against Review of Institutional Performance and Enhancement (RIPE) (16 marks)	Self-RIPE (Updated) Preparation and Submission of Updated Institutional Performance Enhancement Report (IPER) as per PSG 2023 guidelines. (06 marks) Targets of CQI (Continuous Quality Improvement) 10 marks Corrective Action Report against the Implementation Plan of RIPE 2024-25 (10 marks)	November 2025-March 2026



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Progress against Program			
Self-Assessment (SA)/ PREE			
2	Progress against Program Self-Assessment / Program Review for Effectiveness and Enhancement (PREE for IQA) (16 marks)	● Preparation of Self-Assessment Report (SAR) based on the PREE standards as per SAR Targets given. ● Preparation of corrective actions report for all SARs completed by the end of the 2024-25 academic year. ● Total Number of Programs for Corrective Actions. ● Status of Online feedback surveys conducted for each program.	November 2025-March 2026
		Targets of CQI (Continuous Quality Improvement) Corrective actions ● Status of corrective actions taken on all SARs completed till 2024-25. Actions taken on the online feedback survey reports of 2024-25 ● All surveys must be conducted online through an effective digital platform. ● All the survey results must be analyzed through effective analytical tools. ● Response rate for each survey (PROGRAM WISE) for 2025-26 ○ Course Evaluation by Student	January - March 2026



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		○ Teachers' Evaluation by Student ○ Graduating Student Survey ○ Alumni Survey ○ Employer Survey ○ Course Evaluation by Teacher	
Accreditation			
3	Accreditation (14 marks)	Updating status of all Accredited programs.	By June 2026
Ph. D. Program Review and MS/M. Phil & Equivalent Program Review			
4	Graduate Program Review (GPR)/ Ph. D. and MS/M. Phil & Equivalent Program Review Based on PREE Standards (14 marks)	Updating of data related to all MS/M.Phil./Equivalent and Ph.D. programs as per the given templates	November 2025-February 2026
		PhD Program Review and MS/M. Phil & Equivalent Program Self Review SGPR Report	March 2026



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	Launching of New PhD Programs and MS/M. Phil & Equivalent Programs after October, 2013 (04 marks)	Targets of CQI (Continuous Quality Improvement) Implementation Plan against Review Report (SGPR) Status of corrective measures taken against the self-review report of 2024-25 Status of Programs NOC	By April 2026
Functioning of QEC Secretariat			
5	Functioning of QEC Secretariat (31 marks)	<u>5.1</u> Total Number of Sanctioned Positions of QEC Secretariat Staff <u>5.2</u> Budget Allocation for QEC Secretariat <u>5.3</u> Infrastructure and Facilities <u>5.4</u>	November-June 2026



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		Memberships of International QA bodies <u>5.5</u> Membership of QEC in all statutory bodies <u>5.6</u> Awareness seminars/conferences/workshops on QA (within DAI) <u>5.7</u> Contributions and Participation in Academic QA activities	
Implementation of HEC policies			
6	Implementation of HEC(QA) Policies and criteria's (5 marks)	Implementation Status - Plagiarism Policy (03 mark) - Faculty Appointment Criteria (01 mark) - Graduate Education Policy (01 mark)	By June 2026
7	Additional Targets	- Frequency of statutory body meetings in 2025-26 (provide a list of meetings held by each statutory body). - Number of curricula reviewed in 2025-26 (provide evidence demonstrating that the results of the Student Course Evaluation Survey and Teacher Course Evaluation Survey were considered during the review).	By May 2026



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		● Number of curricula revised in 2025-26 (provide evidence demonstrating that the results of the Student Course Evaluation Survey and Teacher Course Evaluation Survey were considered during the revision). ● QEC's involvement in any international rankings in 2025-26 and the outcomes of those rankings (where applicable)	
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Director QEC

Approved,

Professor Dr. Naeem Farooqi

Vice Chancellor/Chair IQC